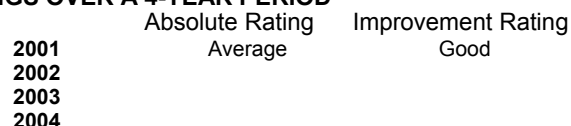


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 89.

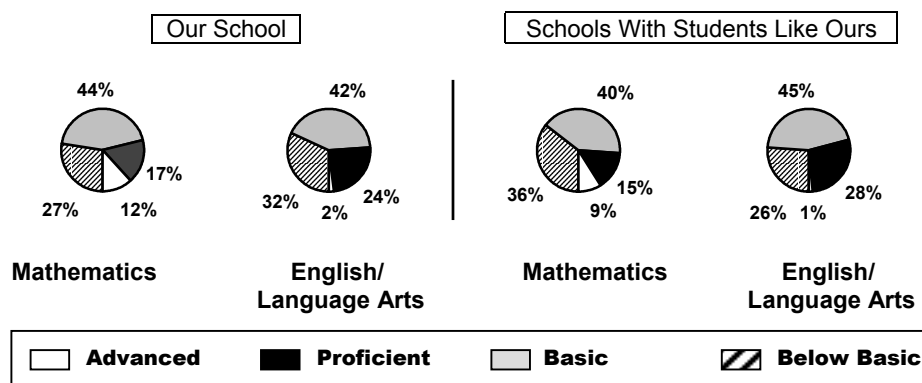
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=212)	67.9	72.6	N/A	N/A
Students with disabilities other than Speech (n=9)	N/A	N/A		
Students without disabilities (n=203)	69.5	74.4		
Gender				
Male (n=105)	66.7	70.5		
Female (n=107)	69.2	74.8		
Ethnic Group				
African American (n=131)	54.2	65.6		
Hispanic (n=3)	N/A	N/A		
White (n=77)	89.6	84.4		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=129)	58.1	65.9		
Pay for lunch (n=83)	83.1	83.1		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,586	N/A	\$5,109	\$5,347
• Prime instructional time	92.8%	Down from 93.4%	90.1%	90.2%
• Student-teacher ratio in core subjects	18.2 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=430)				
• Attendance Rate	96.7%	Down from 97.2%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	3.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	3%	3.1%
• First graders who attended full day kindergarten	94.4%	Down from 100%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.7%	Up from 3.5%	4%	3.6%
TEACHERS (n=29)				
• Professional Development days per teacher	5 Days	No change	7.3 Days	7.6 days
• Attendance Rate	97%	Up from 96.2%	95.1%	95.1%
• Teachers with advanced degrees	44.8%	Down from 60.7%	44.8%	47.7%
• Continuing contract teachers	86.2%	Down from 96.4%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	85.8%	Down from 91.6%	87.8%	87.2%
• Average teacher salary	\$38,616	Down 0.2%	\$36,738	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	64.4%	N/A	65.7%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	95.3%	N/A	95.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	7.2%	N/A	45.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.6%	Up from 1.4%	1.3%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	15.2%	Down from 16.7%	9.6%	11.5%
• With disabilities other than speech	2.8%	Down from 3.5%	8.3%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Jackson School experienced several personnel changes this year. In addition to five new classroom teachers, we had a new first-year principal and assistant principal.

In spite of changes, we had a very productive year. Our students showed academic improvement in all areas. Our accomplishments include: 95.8% of first graders scored ready on CSAB; 100% of fifth graders were promoted to middle school; 99% of first graders mastered reading skills measured by the Reading Recovery Survey; we received district recognition as "Top Ten in the State" for 2000 CSAB and Terra Nova; all students participated in service learning; we established a Student Council and after-school Science Club.

Our teachers and administrators participated in several conferences and workshops that focused on standards-based instruction. We presented components of our LEAP program, (Language Enrichment & Acceleration Program) at three state conferences this year. Schools from three other districts in South Carolina will implement our program in their schools.

We have a very supportive PTO and School Improvement Council. They raised funds to purchase several desktop computers, televisions, playground equipment, and other technological and instructional materials.

Jackson School is committed to providing a quality academic program that includes enriching activities and real-life experiences. We are continuing to focus on improving math and reading achievement through staff development for teachers and special academic programs for students.

Cheryl S. Stover, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.3	93.5	(Avail. 2002)
Satisfied with social and physical environment	100.0	91.9	
Satisfied with home-school relations	93.5	93.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2801013

Jackson School
1109 Campbell Street
Camden, SC 29020

Grades PK-5 Elementary School

Enrollment: 430 Students

Principal

Mrs. Cheryl S. Stover 803-425-8965

Superintendent

Dr. Ralph A. Cain 803-432-8416

Board Chair

Charles B. Baxley 803-438-4200

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com